

Miami-Dade College
ASL 2510 - Deaf Culture and Community

Catalog Description:

The course provides an in-depth study of the lives and experiences of deaf and hard of hearing persons and examines the reasons why many deaf people consider themselves to belong to a unique cultural group. Characteristics of the culture are examined along with the impact of hearing loss on one's relationships with family and friends and on employment and social activities. Multi-cultural issues are covered since the impact of hearing loss is addressed differently in various ethnic groups. Also examined are societal attitudes regarding disability in general and hearing loss and communication difficulties in particular.
(3 hr. lecture)

3 Credits

Prerequisites: ASL 1140C & ASL 1000

Course Competencies:

- Competency 1: The student will demonstrate an understanding of the cultural significance of hearing loss by:
- a. defining the meaning of culture and describing the rules for social interaction and the norms, and values held by members of the Deaf culture.
 - b. defining the term "deaf community" and delineating the characteristics of membership
- Competency 2: The student will be able to describe the impact of hearing loss on those touched by it and on those in the individual's environment by:
- a. identifying the psycho-social ramifications of being 1) hard of hearing, 2) profoundly deaf
 - b. identifying the psycho-social ramifications of 1) being born with a hearing loss 2) acquiring a hearing loss later in life
 - c. describing the ramifications of the presence of a deaf child in a 1) a hearing family, 2) a deaf family
 - d. describing the impact that having a hearing loss has on the individual's spouse, children, co-workers, and friends
- Competency 3: The student will demonstrate a knowledge of the role that various types of educational environments play by:
- a. explaining the psychological effects of various educational environments upon the deaf student including: residential schools, self-contained classes and mainstreaming
 - b. describing the educational and social implications for a child taught using 1) oral communication, 2) manual communication
- Competency 4: The student will demonstrate an understanding of the role that multicultural factors have on the person with a hearing loss by:
- a. differentiating multicultural aspects of the deaf community, such as Hispanic, Asian, African-American, Jewish, Native American, etc.
 - b. explaining how different cultures view hearing loss and characteristics of culturally deaf persons and disability in general

Competency 5: The student will examine society's attitudes regarding disability in general and hearing loss in particular by:

- a. explaining the historical development of society's attitudes toward disability
- b. describing the impact of those attitudes on the psychological well-being and self-image of persons with disabilities, particularly hearing loss

The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner's needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.